

Physical Education, School Sport and Physical Activity Development Plan and Premium Impact Report

At Durham Dales Federation

In **2024 – 2025**, **Hamsterley** Primary School received **£16,270** Primary PE & School Sport Premium. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport, Physical Activity and Healthy living (PESSPA).

Objective: To build capability within school and achieve self-sustaining improvement in the quality of PE and sport in primary schools against the 5 key grant condition indicators

The following PESSPA Development Plan includes all planned and continued actions to support the schools PESSPA programme and its vision, building upon previous achievements and sustaining the most valued approaches that support positive pupil outcomes. This action plan is a working document subject to change throughout the academic year. In the planning stages, costs are estimated where possible and actual spend recorded when known. This development plan will also include (and state clearly) actions and areas not funded directly from the PE & Sports Premium grant (free or other) to support a move towards a self-sustaining approach. The Primary PE and Sport Premium spend IMPACT will be finalised and reported on our school website by 31st July 2025.

Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p>Develop the teaching of PE so children are confident and competent learners.</p> <p>Staff to deliver high quality PE lessons.</p> <p>Play leader training delivered by Skipping Schools Ltd to upskill staff</p> | <p>Teaching staff and pupils.</p> <p>Staff working alongside experienced PE staff.</p> <p>KE to attend network meetings and PE conference.</p> | <p>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities. (Indicator 1)</p> <p>Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2)</p> | <p>All pupils meeting their daily physical activity goal.</p> <p>All pupils engaged in PE lessons.</p> <p>Staff confident to teach PE lessons with increased knowledge and skills in various sports.</p> | <p>Subject leadership development CPD £290</p> <p>£200 per day for supply cover to release PE leader</p> |

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| member and train Y5/6 play leaders | PE subject leader to upskill staff by modelling lessons or observing lessons and providing feedback | Raising the profile of PE and sport across the school, to support whole school improvement. (Indicator 3) | KE to disseminate information to teachers to increase confidence and subject knowledge of whole staff. Staff trained and sharing knowledge with other staff. | Long skipping ropes for group skipping games |
| Implementation of OPAL programme. | All staff involved in break times. Children engaged in at least 30 minutes of physical activity every day. | Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2) Offer a broader and more equal experience of a range of sports and physical activities to all pupils. (Indicator 4) | Children engaged in active games and activities at break times. (45 minutes per day) Children engaged in active games and activities at break times. Develop systems and use of outdoor equipment at playtimes to ensure all children are active for at least 30 minutes per day. Children leading OPAL activities during break times. | Shared programme between all schools within the federation = £3766 per school £100 playground equipment replacement |
| Use PE, sport, physical activity within all areas of the curriculum. | Teaching staff including physical activity within all subjects. | Increasing engagement of all pupils in regular physical | Use of active blasts in lessons and making use of outdoor space to enhance teaching of the curriculum. | no associated costs |

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| | Children engaged in regular physical activity throughout the school day. | activity and sporting activities. (Indicator 2) Raising the profile of PE and sport across the school, to support whole school improvement. (Indicator 3) | Physical activity becomes a natural part of all lessons. | |
| To improve swimming outcomes for pupils at the end of KS2. | Teaching staff involved with taking children swimming. Swimming teachers delivering high quality lessons (DCC) Children involved in regular lessons. | Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2) | 100% of pupils to achieve National Swimming expectations. | |
| Providing opportunities for increased outdoor activities. | Teaching staff involved in residential, forest school activities and other outdoor activities. Pupils gain skills in outdoor activities and using the surrounding area. | Increasing engagement of all pupils in regular physical activity and sporting activities (Indicator 2) Offer a broader and more equal experience of a range of sports and physical activities to all pupils (Indicator 4) | KS2 children to take part in a residential while younger children take part in activity days. Regular forest school, orienteering, outdoor activities within curriculum. Residential booked at Newby Wiske Hall in June 2025 for all KS2 pupils. Broader range of experiences for the children to participate in. Children gain skills in confidence, | £3333.33 per school – Residential arranged for all 3 schools £465 coach to Newby Wiske per school Approx £900 for KS1 activity days. |

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| | | | resilience and independence. Children introduced to broader range of sports and activities. | |
| Extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction 2 sports clubs per week to be delivered by Education Enterprise | Pupils gain an understanding of the breadth of physical activities available | Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2) | Children introduced to broader range of sports and activities. Broader range of experiences for the children to participate in. Children gain skills in confidence, resilience and independence. | Taekwondo – 3 x £280 half term sessions = £840 Education enterprise clubs £4992 |
| Federation Festivals and competitions. | Staff taking children to attend festivals competitions. Staff organising festivals and competitions.- intra-school competition and then inter school event across federation Pupils taking part in competitive activities. | Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2) Increasing participation in competitive sport. (Indicator 5) | Increase competitive sport among 100% pupils. | Cost of transporting pupils and staff to venue for festival. £300 towards bus costs |

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| <p>Bike ability sessions for younger pupils to develop balance and co-ordination</p> <p>Training for 2 TAs to support children with balance bikes</p> | <p>Reception/KS1 pupils & Teaching assistants</p> | <p>Increasing engagement of all pupils in regular physical activity and sporting activities. (Indicator 2)</p> <p>Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities. (Indicator 1)</p> | <p>Pupils will develop balance skills to enable them to learn to ride a bike more quickly.</p> <p>6 bikes and helmets supplied with project and rolling programme of replacement to be set up to ensure continued availability of resources.</p> | <p>No costs</p> |
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