



**Durham Dales Partnership**  
**Butterknowle, Frosterley, Hamsterley, St John's Chapel,**  
**Wearhead & Woodland Primary Schools**  
**KS2 Curriculum Plan 2025-2026 Year D**

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Learning themes</b>	<b>Britain at War (History)</b>  <i>This project teaches children about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.</i>		<b>Misty Mountain, Winding River (Geography)</b>  <i>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</i>		<b>Invasion (History)</b>  <i>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Anglo-Saxon and Viking invasions up to the Norman conquest.</i>	
	<b>Memorable Experience:</b> visit to Beamish Museum  <b>Innovate challenge:</b> make a digital memorial book to commemorate some of the people from your area who died during conflict.		<b>Memorable Experience:</b> visit to Weardale Adventure Centre  <b>Innovate challenge:</b> create an information pack for visitors to the area using Ordnance Survey maps and online research.		<b>Memorable Experience:</b> visit to Jarrow Hall  <b>Innovate challenge:</b> analyse the artefacts and evidence to record an edition of the Ancient Times podcast about the Coppergate dig.	
<b>English Genres</b>	Persuasive posters Historical narratives Nonets		Diaries Leaflets Explanations Narrative poetry		Anglo-Saxon poetry Playscripts Norse myths Non-chronological reports	
<b>Class text</b>	<i>Goodnight Mister Tom</i> by Michelle Magorian		<i>King of the Cloud Forests</i> by Michael Morpurgo		<i>The Saga of Erik the Viking</i> by Terry Jones	
<b>Spelling</b>	RWI Spelling		RWI Spelling		RWI Spelling	

<p><b>Maths</b></p> <p><b>Number</b></p> <p><i>White Rose Maths</i></p> <p><i>Mixed age (New for 24/25)</i></p>	<p><b>Y3/4:</b> Place value Addition and subtraction</p> <p><b>Y5/6:</b> Place value Addition and subtraction Multiplication and division A Fractions A</p>		<p><b>Y3/4:</b> Multiplication and division A Multiplication and division B</p> <p><b>Y5/6:</b> Multiplication and division B Fractions B Decimals A</p>	<p><b>Y3/4:</b> Fractions A Fractions B Decimals</p> <p><b>Y5/6:</b> Decimals B Fractions, decimals and percentages Algebra Ratio</p>		
<p><b>Shape, Space &amp; Measure</b></p> <p><i>WRM</i></p> <p><i>Mixed age (New for 24/25)</i></p>	<p><b>Y3/4:</b> Area Length and perimeter Mass and capacity</p> <p><b>Y5/6:</b> Area, perimeter and volume Position and direction (1-4)</p>		<p><b>Y3/4:</b> Time Money</p> <p><b>Y5/6:</b> Position and direction (5-6) Statistics</p>	<p><b>Y3/4:</b> Shape Position and direction</p> <p><b>Y5/6:</b> Shape Converting units</p>		
<p><b>Science Y3/4</b></p>	<p><b>Animal Nutrition and the Skeletal System Y3</b></p> <p><i>This project teaches children about the importance of nutrition for humans and other animals. They learn about the role of a skeleton and muscles and identify animals with different types of skeleton.</i></p>		<p><b>States of Matter Y4</b></p> <p><i>This project teaches children about solids, liquids and gases and their characteristic properties. They observe how materials change state as they are heated and cooled, and learn key terminology associated with these processes.</i></p>	<p><b>Grouping and Classifying Y4</b></p> <p><i>This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms and use and create classification keys to identify living things.</i></p>	<p><b>Food and the Digestive System Y4</b></p> <p><i>This project teaches children about the human digestive system. They explore the main parts, starting with the mouth and teeth, identifying teeth types and their functions. They link this learning to animals' diets and construct food chains to show the flow of energy.</i></p>	<p><b>Sound Y4</b></p> <p><i>This project teaches children about sound, how sound is made and how sound travels as vibrations through a medium to the ear. They learn about pitch and volume and find out how both can be changed.</i></p>
<p><b>Science Y5/6</b></p>	<p><b>Light Theory Y6</b></p> <p><i>This project teaches children about the way that light behaves, travelling in straight lines from a source or reflector, into the eye.</i></p>	<p><b>Evolution and Inheritance Y6</b></p> <p><i>This project teaches children how living things on Earth have changed over time and how fossils</i></p>	<p><b>Properties and Changes of Materials Y5</b></p> <p>This project teaches children about the wider properties of materials and their uses. They learn about mixtures and how they can be separated using sieving, filtration and evaporation. They study reversible and irreversible changes, and use common indicators to identify irreversible changes.</p>		<p><b>Human Reproduction and Ageing Y5</b></p> <p><i>This project teaches children about animal life cycles, including the human life cycle. They explore human growth and development to old age, including the changes experienced during puberty and human reproduction.</i></p>	

	<i>They explore how we see light and colours, and phenomena associated with light, including shadows, reflections and refraction.</i>	<i>provide evidence for this. They learn how characteristics are passed from parents to their offspring and how variation in offspring can affect their survival, with changes (adaptations) possibly leading to the evolution of a species.</i>		
<b>Geography</b>	<b>Interconnected World</b>  <i>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</i>	Geography covered in the main project  <i>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</i>	<b>Interconnected World</b>  <i>This essential skills and knowledge project teaches children about compass points and four and six-figure grid references. They learn about the tropics and the countries, climates and culture of North and South America. Children identify physical features in the United Kingdom and learn about the National Rail and canal networks. They conduct an enquiry to prove a hypothesis, gathering data from maps and surveys before drawing conclusions.</i>	
<b>History</b>	History covered in the main project		History covered in the main project	
<b>Art &amp; Design</b>	<b>Distortion and Abstraction</b>  <i>This project teaches children about the concepts of abstraction and distortion. They study the visual characteristics of abstraction and create a musically-inspired, abstract painting.</i>	<b>Vista</b>  <i>This project teaches children about the techniques that artists use when composing landscape images, such as colour and atmosphere.</i>	<b>Warp and Weft</b>  <i>This project teaches children about the artform of weaving and how it has developed over time, including the materials and techniques required to create woven patterns and products.</i>	
<b>DT</b>	<b>Make Do and Mend</b>  <i>This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.</i>	<b>Functional and Fancy Fabrics</b>  <i>This project teaches children about home furnishings and the significant designer William Morris. They learn techniques for decorating fabric, including block printing, hemming and embroidery and use them to design and make a fabric sample.</i>	<b>Fresh Food, Good Food</b>  <i>This project teaches children about food decay and preservation. They discover key inventions in food preservation and packaging, then make examples. The children prepare, package and evaluate a healthy snack.</i>	

<p><b>PSHE /RSE</b></p> <p><b>Y3/4</b> <b>(Ages 8-9)</b></p>	<p><b>Being Me in the World</b> Becoming a Class 'Team' Being a School Citizen Rights, Responsibilities and Democracy Rewards and Consequences Our Learning Charter Owning our Learning Charter</p>	<p><b>Celebrating Differences</b> Judging by Appearances Understanding influences Understanding Bullying Problem-solving Special Me Celebrating Difference: how we look</p>	<p><b>Dreams and Goals</b> Hopes and Dreams Broken Dreams Overcoming Disappointment Creating New Dreams Achieving Goals We Did It!</p>	<p><b>Healthy Me</b> My Friends and Me Group Dynamics Smoking Alcohol Healthy Friendships Celebrating My Inner Strength and Assertiveness</p>	<p><b>Relationships</b> Jealousy Love and Loss Memories Puzzle outcome: Memory Box Getting on and Falling Out Girlfriends and Boyfriends Celebrating My Relationships with People and Animals</p>	<p><b>Changing Me</b> Unique Me Having a Baby Puberty and Menstruation Circles of Change Accepting Change Looking Ahead</p>
<p><b>PSHE/RSE</b></p> <p><b>Y5/6</b> <b>(Ages 9-10)</b></p>	<p><b>Being Me in the World</b> My Year Ahead Being a Global Citizen The Learning Charter Our Learning Charter Owning our Learning Charter</p>	<p><b>Celebrating Differences</b> Am I Normal? Understanding Difference Power Struggles Why Bully? Celebrating Difference</p>	<p><b>Dreams and Goals</b> Personal Learning Goals Steps to Success My Dream For the World Helping to Make a Difference Recognising Our Achievements</p>	<p><b>Healthy Me</b> Taking responsibility for my health and well-being Drugs Exploitation Gangs Emotional and Mental Health Managing Stress and Pressure</p>	<p><b>Relationships</b> What is Mental Health? My Mental Health Love and Loss Power and Control Being Online: Real or Fake? Safe or Unsafe? Using Technology Responsibly</p>	<p><b>Changing Me</b> My Self Image Puberty Babies: Conception to Birth Boyfriends and Girlfriends Adolescent Friendships Real self and ideal self The Year Ahead</p>
<p><b>Music</b></p>	<p><b>Provision by Durham Music Service</b></p> <p><b>Charanga – Original music curriculum scheme</b> Y4 - Unit 1 – Mamma Mia</p> <p>MacMillan Coffee Morning/ Harvest/Christmas Performance Music/ Christingle Service Music</p>		<p><b>Provision by Durham Music Service</b></p> <p><b>Charanga – Original music curriculum scheme – Y3</b> Unit 2 – Glockenspiel stage 1</p> <p>Easter songs</p>		<p><b>Provision by Durham Music Service</b></p> <p><b>Charanga - Original music curriculum scheme – Y5</b> Unit 1 – Livin' on a prayer</p> <p>Leaver's Assembly Songs</p>	
<p><b>PE</b></p>	<p><b>Games – Tag Rugby</b> Play competitive games and apply basic principles.</p>	<p><b>Games – Basketball</b> Play competitive games and apply basic principles.</p>	<p><b>Dance/Gymnastics</b> Develop flexibility, strength, technique, control and balance.</p>	<p><b>Games – Hockey</b> Play competitive games and apply basic principles.</p>	<p><b>Fundamentals – Tennis</b> Play competitive games and apply basic principles.</p>	<p><b>Fundamentals – Athletics/Archery/ Frisbee Golf/ Rounders</b> Develop flexibility, strength, technique, control and balance. Use running, jumping, throwing and catching</p>

						in isolation and in combination.
<b>RE Y3/4</b>	How do Hindus worship?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus?	Why is Lent such an important period for Christians?	How and why do people show care for others?	Why do people visit Durham cathedral today?
<b>RE Y5/6</b>	What matters most to different religions ?	What can we find out about a Muslim community ?	What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	How are Jewish beliefs expressed in the home?
<b>Computing Y3/4 (Kapow Cycle A)</b>	Computing systems and networks 2: Emailing	Programming: scratch	Creating media: Video trailers	Creating media: Website design	Programming 1: Further coding with Scratch	Programming 2: Computational thinking
	<b>Online Safety: Year 3</b>					
	Lesson 1 Beliefs, opinions and facts on the internet	Lesson 2 Who should I ask?,	Lesson 3 When being online makes me upset	Lesson 4 Sharing of information	Lesson 5 Rules of social media platforms	
<b>Computing Y5/6 (Kapow Cycle A)</b>	Programming 2: micro:bit	Data handling: Mars Rover 1	Skills showcase: Mars Rover 2	Computing systems and networks: Bletchley Park	Archived unit: Creating media: History of computers	Skills showcase: Inventing a product
	<b>Online Safety: Year 5</b>					
	Lesson 1 Online protection	Lesson 2 Online communication	Lesson 3 Online reputation	Lesson 4 Online bullying	Lesson 5 Online health	
<b>French Y3/4 (Language Angels)</b>	I am Learning French (Early learning)	Seasons (Early learning)	Fruits (Early Learning)	Ice Creams (Early Learning)	Shapes (Early Learning)	In the Classroom (Intermediate)
<b>French Y5/6 (Language Angels)</b>	The Date (Intermediate)	My Home (Intermediate)	Habitats (Intermediate)	Olympics (Intermediate)	What is the Weather? (Intermediate)	At the Weekend (Progressive)