



**Durham Dales Federation**  
**Butterknowle, Frosterley, Hamsterley, St John's Chapel,**  
**Wearhead & Woodland Primary Schools**  
**EYFS/KS1 Curriculum Plan 2025-2026 Year B**

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
<b>Key Stage 1 Learning Themes</b>	<b>Childhood</b> 		<b>Movers &amp; Shakers</b> 		<b>Coastline</b> 	
	<p><i>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</i></p>		<p><i>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</i></p>		<p><i>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</i></p>	
	<p><b>Memorable Experience:</b> visit to Beamish Museum 1950s town</p> <p><b>Innovate challenge:</b> Create a knowledge organizer about childhood</p>		<p><b>Memorable Experience:</b> local historical significant figure - George Stephenson visit to Sildon Railway Museum</p> <p><b>Innovate challenge:</b> presentation about a significant person</p>		<p><b>Memorable Experience:</b> visit to Tynemouth aquarium</p> <p><b>Innovate challenge:</b> design a coastal town</p>	

<p><b>EYFS Learning Themes</b></p>	<p><b>Long Ago</b></p>  <p><i>This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.</i></p>	<p><b>Starry Night</b></p>  <p><i>This project explores the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</i></p>	<p><b>Let's Explore</b></p>  <p><i>This project teaches children about the environments that they share with others, including their homes, school and places in the local community.</i></p>	<p><b>Ready, Steady Grow</b></p>  <p><i>This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.</i></p>	<p><b>On the Beach</b></p>  <p><i>This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.</i></p>	<p><b>Sunshine and Sunflowers</b></p>  <p><i>This seasonal project provides opportunities for outdoor learning and teaches children how to care for the plants and animals in their local environment and how to stay safe in the sun.</i></p>				
<p><b>Key Stage 1 English Genres</b></p>	<p>Autobiographies Non-chronological reports Riddles</p>			<p>Biographies Newspaper reports Posters Speeches</p>		<p>Descriptions Adventure narratives Non-chronological reports Persuasive writing</p>				
<p><b>Class text/s</b></p>	<p><i>Wilfrid Gordon McDonald Partridge</i> by Mem Fox</p>			<p><i>Rosa Parks (Little People, Big Dreams)</i> by Lisbeth Kaiser</p>		<p><i>Katie Morag and the New Pier</i> by Mairi Hedderwick</p>				
<p><b>Phonics &amp; Spelling</b></p>	<p>Read Write Inc Phonics &amp; Spelling</p>			<p>Read Write Inc Phonics &amp; Spelling</p>		<p>Read Write Inc Phonics &amp; Spelling</p>				
<p><b>Maths</b></p> <p><b>EYFS Number</b></p> <p><i>White Rose Maths Reception</i></p>	<p><b>Match, sort &amp; compare</b></p>	<p><b>It's me</b> 1, 2, 3</p>	<p><b>1, 2, 3, 4, 5</b></p>	<p><b>Alive in 5</b></p>	<p><b>Growing 6, 7, 8</b></p>	<p><b>Building 9 &amp; 10</b></p>	<p><b>To 20 and beyond</b></p>	<p><b>How many now?</b></p>	<p><b>Sharing &amp; grouping</b></p>	<p><b>Make connections</b></p>
<p><b>EYFS Shape, Space &amp; Measure</b></p> <p><i>White Rose Maths Reception</i></p>	<p><b>Talk about measure &amp; patterns</b></p> <p><b>Circles &amp; triangles</b></p> <p><b>shapes with 4 sides</b></p>			<p><b>Mass &amp; capacity</b></p> <p><b>Length, height &amp; time</b></p> <p><b>Explore 3-D shapes</b></p>		<p><b>Manipulate, compose &amp; decompose</b></p> <p><b>Visualize, build &amp; map</b></p>				

<p><b>Number</b></p> <p><i>White Rose Maths Mixed age – Y1/2 (New for 24/25)</i></p>	<p><b>Place value (within 20)</b></p> <p><b>Addition and subtraction (within 20)</b></p>			<p><b>Place value (within 100)</b></p> <p><b>Addition and subtraction (within 100)</b></p>		<p><b>Multiplication and division</b></p> <p><b>Fractions</b></p>	
<p><b>Shape, Space &amp; Measure</b></p> <p><i>White Rose Maths Mixed age – Y1/2 (New for 24/25)</i></p>	<p><b>Shape</b></p>	<p><b>Length and height</b></p>	<p><b>Statistics</b></p>	<p><b>Money</b></p>	<p><b>Time</b></p>	<p><b>Mass, capacity and temperature</b></p>	<p><b>Position and direction</b></p>
<p><b>Science</b></p> <p>Seasonal Changes Ongoing Observe the changes of the four seasons Observe and describe weather associated with the seasons and how day length varies (Forest Schools)</p>	<p><b>Everyday Materials</b></p> <p><i>This project teaches children that objects are made from materials. They identify a range of everyday materials and their sources. Children investigate the properties of materials and begin to recognise that a material's properties define its use.</i></p>	<p><b>Human Senses</b></p> <p><i>This project teaches children that humans are a type of animal known as a mammal. They name and count body parts and identify similarities and differences. They learn about the senses, the body parts associated with each sense and their role in keeping us safe.</i></p>		<p><b>Human Survival</b></p> <p><i>This project teaches children about the basic needs of humans for survival, including the importance of exercise, nutrition and good hygiene. They learn how human offspring grow and change over time into adulthood.</i></p>	<p><b>Habitats</b></p> <p><i>This project teaches children about habitats and what a habitat needs to provide. They explore local habitats to identify and name living things and begin to understand how they depend on one another for food and shelter.</i></p>	<p><b>Uses of Materials</b></p> <p><i>This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.</i></p>	<p><b>Plant survival</b></p> <p><i>This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants firsthand, recording changes over time and identifying what plants need to grow and stay healthy.</i></p>
<p><b>Geography</b></p>	<p><b>Let's Explore the World</b></p> <p><i>This essential skills and knowledge project teaches children about atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.</i></p>					<p><b>Geography covered in the main topic</b></p> <p>This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</p>	
<p><b>History</b></p>	<p><b>History covered in the main topic</b></p> <p><i>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</i></p>			<p><b>History covered in the main topic</b></p> <p><i>This project teaches children about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.</i></p>		<p><i>Describe the everyday lives of people in a period within or beyond living memory. Describe what it was like to live in a different period.</i></p> <p><i>Use historical models to make judgements about significance and describe the impact of a significant historical individual.</i></p>	

<b>Art &amp; Design</b>	<b>Funny Faces and Fabulous Features</b>  <i>This project teaches children about the concept of the portrait and how the collage technique can be used to make a portrait.</i>		<b>Still life</b>  <i>This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.</i>		<b>Flower head</b>  <i>This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</i>	
<b>DT</b>	<b>Shade and Shelter</b>  <i>This project teaches children about the purpose of shelters and their materials. They name and describe shelters and design and make shelter prototypes. Children then design and build a play den as a group and evaluate their completed product.</i>		<b>Remarkable Recipes</b>  <i>This project teaches children about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.</i>		<b>Beach Hut</b>  <i>This project teaches children about making and strengthening structures, including different ways of joining materials.</i>	
<b>PSHE/RSE</b>  <b>EYFS</b> <b>(Ages 4-5)</b>  <i>Personal, Social and Emotional Development</i>	<b>Being Me in My World</b> Who... Me?! How am I feeling today? Being at School Gentle hands Our Rights Our responsibilities	<b>Celebrating Difference</b> What am I good at? I'm Special, I'm Me! Families Homes Making Friends Standing Up for Yourself	<b>Dreams and Goals</b> Challenge Never Giving Up Setting a goal Obstacles and Support Flight to the Future Footprint Awards	<b>Healthy Me</b> Everybody's Body We like to move it, move it! Food Glorious Food Sweet Dreams Keeping Clean Safe Adults	<b>Relationships</b> My Family and Me! Make friends, make friends, never ever break friends Falling Out and Bullying Being the best friends, we can be	<b>Changing Me</b> My Body Respecting My Body Growing Up Fun and Fears Celebration

<p><b>PSHE/RSE</b></p> <p><b>Key Stage 1</b> <b>(Ages 6-7)</b></p>	<p><b>Being Me in My World</b> Hopes and Fears for the Year Rights and Responsibilities Rewards and Consequences Our Learning Charter Owning our Learning Charter</p>	<p><b>Celebrating Difference</b> Boys and girls Why does bullying happen? Standing up for myself and others Gender Diversity Celebrating difference and still being friends</p>	<p><b>Dreams and Goals</b> Goals to Success My Learning Strengths Learning with Others A Group Challenge Continuing Our Group Challenge Celebrating Our Achievement</p>	<p><b>Healthy Me</b> Being Healthy Being Relaxed Medicine Safety Healthy Eating Happy, Healthy Me!</p>	<p><b>Relationships</b> Families Keeping Safe - exploring physical contact Friends and Conflict Secrets Trust and Appreciation Celebrating My Special Relationships</p>	<p><b>Changing Me</b> Life Cycles in Nature Growing from Young to Old The Changing Me Boys' and Girls' Bodies Assertiveness Looking Ahead</p>
<p><b>Music</b></p>	<p><b>Charanga -</b></p> <p>Y2 Unit 1 - Unit 1 – Pulse, Rhythm and Pitch</p> <p>Y2 Unit 2 – Playing in an Orchestra</p> <p>Songs for MacMillan Coffee morning Harvest songs Christmas production songs/Christingle Service</p>		<p><b>Charanga –</b></p> <p>Y2 Unit 3 – Inventing a Musical Story</p> <p>Y2 Unit 4 – Recognising Different Sounds</p> <p>Easter songs</p>		<p><b>Durham Music Service/Charanga</b></p> <p>Y2 Unit 5 – Exploring Improvisation</p> <p>Leaver's Assembly Songs</p>	
<p><b>PE</b></p>	<p><b>Tag Rugby Skills -</b> running, throwing, balance, coordination, agility, attacking and defending.</p>	<p><b>Basketball skills -</b> running, throwing, catching, balance, agility, co-ordination, attacking and defending.</p>	<p><b>Dance/Gymnastics</b> Perform dances using simple movement patterns. Developing balance, agility and coordination.</p>	<p><b>Invasion Games – Hockey skills</b> Participate in team games, developing simple tactics for attacking and defending.</p>	<p><b>Fundamentals – Tennis skills</b> Developing balance, agility and coordination</p>	<p><b>Athletics /Archery/ Frisbee Golf/ Rounders</b> Master basic movements including running, jumping, throwing and catching.</p>
<p><b>Forest School - Orienteering skills, walks in the local area, using natural materials, den-building, tools, bushcraft</b></p>						
<p><b>EYFS RE</b> <i>Understanding the world</i></p>	<p>Let's find out about the Bible</p>	<p>Let's find out about Divali</p> <p>Let's find out about the Christmas story</p>	<p>Let's find out about Christian Baptism</p> <p>Let's find out about Raksha Bandhan</p>	<p>Let's find out about Easter celebrations in churches</p>	<p>Let's find out about special buildings and worship there- visit to Throssel Hole Buddhist monastery</p>	<p>Let's find out about special buildings and worship there</p>

<b>Key Stage 1 RE</b>	Why is the Bible special for Christians?  What can we learn from the story of St Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists share their beliefs?	What can we learn about our local faith communities?
<b>EYFS Computing</b> <i>Understanding the world</i>  <b>KS1 Computing (Kapow Cycle A)</b>	Computing systems and networks 1: Using a computer	Using a computer Programming 1: All about instructions	Computing systems and networks 2: Exploring hardware	Programming 2: Programming Bee-Bots	Data handling: Introduction to data	
	Y1 Computing systems and networks: Improving mouse skills	Y1 Programming 1: Algorithms unplugged	Y1 Skills showcase: Rocket to the moon	Y2 Computing systems and networks 1: What is a computer?	Y2 Programming 1: Algorithms and debugging	Y2 Computing systems and networks 2: Word processing
	Y1 Online safety: Learning about online safety, including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a 'digital footprint'.					